

IMPROVING SPEAKING SKILL THROUGH SONG REVIEW OF THE ELEVENTH GRADERS

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Abstract

Song base learning can gain the ability of English skills of students. Then, speaking is the most difficult skill that affects the activeness of the students. Moreover, based on the preliminary study, there are just several students that advance in speaking skill/presentation. Most of all the students in eleven science 1 class are average. So, the writer is interested to improve their speaking skill. Thus, the writer is interested to research the improvement of speaking skill through song review of the eleventh graders. By this article, the writer hopes that this article can answer the research question about how song review can improve speaking skill? This article use action research study. The structure of the research about this action research study was adapted from Kemmis and McTaggart. This theory focuses on describing the improvement of speaking skill through song review of the eleventh graders in SMAN 8 Malang. Based on the students' score and the reflection of the students, the action research is successfully implemented in cycle 2, this assessment of speaking shows that 100% of students have the improvement of speaking score.

Keywords: *Song ; Speaking; Song Review*

1. Background of The Study

Speaking is one of English skills that usually used in every aspect of learning language. In reality, many people have not had ability to speak English although they are expert in the other skills like reading, listening, and writing, whereas speaking is important because this skill is the way to communicate with people all around the world. Rao (2019) conveys that speaking is more prioritized than the other key language skills that are reading, listening, and writing to learn a foreign or second language. For that purpose, speaking English support to build relationship especially in making a bonding with other people to start the steps towards the opportunities in the work cooperation.

Song can be used as media in teaching learning process to increase the skill of learning English. Song base learning helps the students to gain the ability of English in those 4 skills especially in listening and speaking skills. Then, teachers nowadays need to be more creative and innovative to attract the students' attention so that they can be more enthusiast to follow the learning activities in the class.

Technology nowadays grows so fast. People have to have the skills or improve their skills to take more advantage in the use of technology. Even, the use of gadget influences in daily life. Everybody has used gadget. The use of gadget nowadays does not just for

entertainment but also for communication, education and work/ profession. The use of social media in gadget gives the big impact for any field. One of use of technology and social media is YouTube. There are many contents that are usually watched especially by students. Based on the preliminary study in 11 science one, students are usually watched the contents those are tutorial, story, game, learning, travelling, review and etc.

People that works in this field are called by content creator. Being content creator is one of jobs that profitable. Many people compete to make contents so it would be viral and get money. Based on the preliminary study in eleven science one, there are several students who are interested in this scope. However, to be content creator, students should be able to write the script. Then, to make contents in YouTube students have to practice to speak their idea.

Based on the preliminary study in the eleven science 1 class of Senior High School 8 Malang, the writer found that speaking is the most difficult skill that affects the activeness of the students. However, based on the preliminary study, there are just several students that advance in speaking skill/presentation. Most of all the students in eleven science 1 class are average. So, the writer is interested to improve their speaking skill. Then, the students are less responsive to the instruction of the teacher. It is based on the activity in the beginning of introduction of teacher training, when the teacher training checked the students' focus with the greetings, most of the students did not respond. Moreover, the other indication is strengthened by the statement of the English teacher in 11 science one that most of students less caring each other. Therefore, the writer wants to make a collabotive project for the students. Thus, the writer is interested to research the improvement of speaking skill through song review of the eleventh graders. The writer assumes that this strategy can improve speaking skill of students in 11 science one and increase caring and cooperation.

Based on the background of the study above, the writer wants to make a reasearch entitled "Improving Speaking Skill Through Song Review of The Eleventh Graders". By this article, the writer hopes that this article can answer the research question about how song review can improve speaking skill? So, the research objectives of the study is to improve speaking skill through song review of the eleventh graders in SMAN 8 Malang.

2. Research Method

This research method contains of the research design, research instrument, data sources, data collection and data analysis.

2.1. Research Design

This article use action research study. The stucture of the research about this action research study was adapted from Kemmis and McTaggart. This theory focuses on describing the improvement of speaking skill through song review of the eleventh graders in SMAN 8 Malang. The target community in this research is class eleven science 1 in SMAN 8 Malang. This research is collaboration between internship teacher, English teacher in SMAN 8 Malang and the supervisor of PPG Prajabatan Universitas PGRI Kanjuruhan Malang.

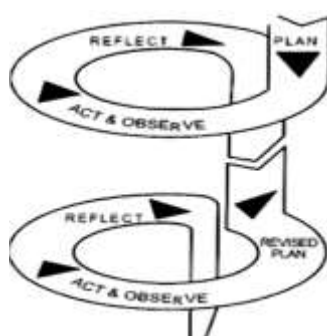
2.2. Research Instrument

The instrument of the research is by using the assessment of speaking and peer assessment. Those instrument are believed as measurement tools or guidelines used to collect research data.

2.3. Data Sources

The writer gets the main data source from the score of the 33 students of eleven science 1. The writer choose to do the action research in this class because There are pre-score, treatment 1 and treatment 2 score. The pre-score is by doing the discussion with the students. The discussion is done by doing question and answer in the class in the stage of essential question. The data after treatment 1 are the description and score from comments of the students when and after the other groups show the presentation of song review based on the script. The assessment uses peer assessment. The data after treatment 2 are gotten when using the assessment of speaking based on the project of song review video. Last, the writer used the additional data from the result of reflection that are filled by students from the aplication of Chat-Forms.

2.4. Data Collection



Picture 2.4 The action research from Kemmis and McTaggart

2.4.1. Planning

The writer made the lesson plan for the students of eleven science 1 of SMAN 8 Malang. The material is about song. This lesson plan uses Project Based Learning model with the discussion method. The syntax of Project Based Learning (PjBL) are: 1. Starting with the essential question. 2. Organizing the design project. 3. Creating the schedule. 4. Monitoring the students and progress of project. 5. Assessing the outcome. 6. Evaluating the experience. The main activity in the first meeting are writing the song review script and making the song review video. In the second meeting is presenting the video. The lesson plan has contained the assessment of speaking and peer assessment. Before implement the lesson plan, the internship teacher consults the lesson plan to the English teacher of eleven science one and gets the feedback and does the revision from the English teacher.

2.4.2. Action and Observation

In this section, the intership teacher implements the lesson study. The main activities of meeting 1 are: Teacher starts with the essential question. In this activity, the teacher take the data for pre-test. Then the teacher informs the project and gives the example of song review video from YouTube. After that, the teacher gives the students' worksheet that contains of the main points of song review script. the teacher monitors the students and progress of project. After the script have already submitted, the teacher checked the script and ask the students to present it in front of the class. The other groups fill peer assessment based on the presentation. After that, the teacher ask each group to make a song review video. The students do the project collaboratively with their groups. In the second meeting, each group presents their video in the class and the internship teacher does the assessment. After the activities, the students fill the reflection for today using Chat-Forms application.

2.4.3. Reflection

After the section of acting and preliminary study, the writer evaluate the data by comparing the previous students' score with the post students' score that is assessed after the teacher give the treatment of the song review project for the students. The teacher evaluate the score by comparing the previous score to the post score by using criteria of success. If the cycle shows that the students' assessment does not pass the criteria of success, the teacher can try again the cycle with the different treatment.

2.5. Data Analysis

The writer makes the criteria of success after doing the consultation with the English teacher. The criteria of success is when the 90% students' score is gaining. Then, there are no the lowering of students' score. Also, all of the students pass the Minimum Learning Mastery Standard of English in SMAN 8 Malang, that is 78. Last, the 80% positive reflection of the students also becomes the criteria of success, whether the treatment of the teacher is success or not.

3. Findings and Discussion

3.1. Findings

3.1.1. Cycle 1

The data from the peer assessment of presenting the script in front of the class is divided in two form. The first is score and the second is comment. The data of students' score are 36,3% students did not improve. Then, there are 0% lowering the students' score. However, the data show that there are just 66,6% students' score that improve. When the students present in front of the class, they are not really ready for the presentation. The writer thinks that it because the time is short to prepare the presentation while they have to make the script first. There are several students who are still confused about how to make script of song review. The second reason is because when the students are presenting in front of the class, they usually become more shy and less confident to speak.

The result of comments (peer assessment) in the presentation about the script of song review are:

Group 1:	Group 2:	Group 3
-Their show entertaining and funny presentation	-Every member contributes	-every member contributes
-The voice is not clear and loud	-The video editing is good	-presenters spoke clearly and loudly
-Noisy	-The choice of words is great	-There is additional song
-They need to record the video in a more quiet place or add subtitles	-There is a music video in the presentation	-presenters make eye-contact
-1 member does not contribute	-The backsound is too loud	-Better turn down the volume of the backsound, so the voice of the speaker is clearer
	-Still reding the script	

<p>in the video</p> <ul style="list-style-type: none"> -They still affected by the surroundings -Still reading the script 	<ul style="list-style-type: none"> -The audio is not clear -Less eye-contact 	
<p>Group 4:</p> <ul style="list-style-type: none"> -All members are participated -The duration of playing the music is too long -The audio is not clear enough -Still reading the script 	<p>Group 5:</p> <ul style="list-style-type: none"> -1 member did not contribute -Better to not too look to HP too often -The audience did not really enjoy because they lack of passion -The voice is not clear enough -They do not make video -They still read the script 	<p>Group 6:</p> <ul style="list-style-type: none"> -Every member of the group contributes enough -The video is more organized. -Unique spot to take video -Video capture is very good -Their video shoot is noisy -But it is better to make their voice louder. -Sometimes still read the script




Based on the result above, the action research has not succeeded, so the teacher continues the research in the cycle 2.

3.1.2. Cycle 2

Thus, the teacher changes several strategies in cycle 2. The students are asked to make the song review in the form of video. The teacher also do the monitoring and checking the understanding students in each group. Teacher also helps the students who find the difficulties and answer their question. This assessment of speaking shows that 100% of students have the improvement of speaking score. There are no students who have lowering score. Then all of the students pass the Minimum Learning Mastery Standard of English in SMAN 8 Malang.

3.1.3. Students' reflection for the project of song review video

The data from the reflection of the students after getting the treatment of project of song review video are in the table:

Time stamp	Name	What did you learn from today's lesson?	How is your feeling after this meeting?	What changes would you like to make after today's lesson?
4/13/2023 12:16:09	Rochimkun	I made a script for song review	I'm so happy happy	i got a new thing about how to make a script for song review
4/13/2023 12:16:33	Wisanggini Arrizal Shalikhin	How to review a song	Great	
4/13/2023 12:16:47	Maya Anjar	About song	I feel so happy maybe because we make some grup in the clas for study	About deeply meaning from we are favorite song
4/13/2023 12:16:51	Alisaintananda putri gyza	reviewing songs		nothing
4/13/2023 12:17:02	Azra Zerlina Bratan dari	I learned about how to recommend songs to others	Happy	I know about how to recommend songs to others
4/13/2023 12:17:03	Gigih	how to review a song	happy	learn more about english song
4/13/2023 12:17:30	Uus	on how to create scripts for content	quite challenging and requires effort	can understand more about English
4/13/2023 12:17:44	Muhammad Najih	Reviewing song		Noting
4/13/2023 12:17:48	my name is Hayy	review a song	I'm verybhappy	how to review a song
4/13/2023 12:17:58	Dewi	I study about descriptive song, and we learn how to be a content creator with the descriptive text	Normaly, but this meeting really exciting	I don't know
4/13/2023	Syauqi na	Reviewing a song		Nothing, everything is good

12:1 8:24				
4/13 /202 3 12:1 8:25	iqbal kawsa r	reviewing a song	😊😊	nothing
4/13 /202 3 12:1 8:25	Gaza Bahau din A R	reviewing a song	😊👍	nothing
4/13 /202 3 12:1 8:25	Kusum astuti Windri a	Learn how to write a song script	Happy	Because i can express ny opinion about the song
4/13 /202 3 12:1 8:26	Muflih a Hafsya h	learn how to write a song script	happy	because I can express my opinion about the song
4/13 /202 3 12:1 9:10	Sarah Andrew i	I learn how to write a script for make a video the review of the song	Happy mybe? Because times to learn in the school is already over and finally i can go to my home	A new english word
4/13 /202 3 12:1 9:14	Natha nia Aurely a K	script for song review	is very fun and very understanding fot the song	know more about the meaning in the song and suggest it again to friends
4/13 /202 3 12:1 9:45	Angelit a Junisal i	learning about how to review a song	happy	i can understand about the lesson
4/13 /202 3 12:2 1:19	Farras	We learn about how to make scrip and how to be content creator	Good	I don't know
4/13 /202 3 12:2 2:46	Silmah Nabila h	How to make script for song review	Happy	I know how to recomend song to others
4/13 /202 3 12:2 2:50	Davina Olinda	story telling about my favorite song	so happy, because the lessons are fun and not boring and the teachers are all very cool	I can give opinions about the songs I like, I also understand how to make scripts and I want to learn something like this
4/13 /202 3 14:0	Diyan F.S	how to make script for song review	good	can be better at doing and studying the material

From the table, the reflection shows that 81,4% students who are presence in the class enjoy the material. Then, those students also understand about the material that has been given by the teacher.

3.2. Discussion

3.2.1. The improvement of students' speaking skill

Based on the students' score and the reflection of the students, the action research is successfully implemented in cycle 2. In the cycle 1, 36,3% students score did not improve. But, there are no students who was lowering the speaking's score and did not pass the Minimum Learning Mastery Standard of English in SMAN 8 Malang. There are 66,6% students' score that improve. After the intership teacher change the treatment about making the song review in the form of video, this assessment of speaking shows that 100% of students have the improvement of speaking score in the cycle 2. There are no students who have lowering score. Then all of the students pass the Minimum Learning Mastery Standard of English in SMAN 8 Malang. The learning that is contextual and connected with the real life makes the students experience it directly. The learning are meaningful. That will be remembered for a long time until they enter the real life.

The reflection from the students show that all of the students who are presence enjoy the material and understand the material about song review. It proves that the improvement of students' speaking skill can overcome the difficulties in speaking and gain the students' activeness. This collaborative learning also effective to gain the cooperation among others and caring each other. It shows in the assignment, all of the students collaboratively work the project. It means that this stategy are effective to be implemented in the eleventh graders.

4. Conclusion

Based on the students' score and the reflection of the students, the action research is successfully implemented in cycle 2, this assessment of speaking shows that 100% of students have the improvement of speaking score. The improvement of students' speaking skill can overcome the difficulties in speaking and gain the students' activeness. This collaborative learning also effective to gain the cooperation among others and caring each other. It means that this strategy are effective to be implemented in the eleventh graders.

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